|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0003, Thelma | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 04/01/1965 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 55 years, 10 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_08\_0003 |
| |  |  | | --- | --- | | **Date of Testing:** | 02/16/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 55-10)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 55-10)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 516 | 13-4 | 52/90 | 88 (86-90) |
| BROAD READING | 513 | 12-0 | 36/90 | 86 (84-89) |
| BASIC READING SKILLS | 524 | 20 | 88/90 | 99 (96-102) |
| READING COMPREHENSION | 511 | 14-10 | 82/90 | 94 (92-97) |
| READING COMP (Ext) | 518 | 19 | 88/90 | 98 (96-101) |
| READING FLUENCY | 517 | 12-6 | 52/90 | 90 (86-93) |
| READING RATE | 515 | 12-0 | 34/90 | 89 (86-92) |
| MATHEMATICS | 565 | >23 | 100/90 | 133 (129-137) |
| BROAD MATHEMATICS | 559 | >30 | 100/90 | 124 (121-127) |
| MATH CALCULATION SKILLS | 550 | >30 | 98/90 | 113 (110-116) |
| MATH PROBLEM SOLVING | 560 | >27 | 100/90 | 138 (132-143) |
| BASIC WRITING SKILLS | 547 | >30 | 98/90 | 113 (109-117) |
| ACADEMIC SKILLS | 547 | >30 | 98/90 | 111 (109-114) |
| PHONEME-GRAPHEME KNOW | 516 | >29 | 95/90 | 109 (104-114) |
| BRIEF ACHIEVEMENT | 556 | >30 | 99/90 | 119 (116-123) |
|  |  |  |  |  |
| Letter-Word Identification | 523 | 14-3 | 58/90 | 90 (87-93) |
| Applied Problems | 578 | >30 | 100/90 | 144 (137-151) |
| Spelling | 566 | >30 | 100/90 | 123 (118-128) |
| Passage Comprehension | 508 | 12-3 | 45/90 | 86 (83-89) |
| Calculation | 551 | >21 | 99/90 | 120 (116-124) |
| Word Attack | 525 | >30 | 98/90 | 113 (106-120) |
| Oral Reading | 525 | 21 | 88/90 | 99 (95-103) |
| Sentence Reading Fluency | 508 | 10-10 | 14/90 | 86 (81-90) |
| Math Facts Fluency | 549 | >30 | 95/90 | 105 (101-108) |
| Reading Recall | 513 | >25 | 96/90 | 113 (109-118) |
| Number Matrices | 542 | >24 | 99/90 | 123 (117-129) |
| Editing | 529 | 30 | 89/90 | 99 (95-103) |
| Word Reading Fluency | 522 | 13-6 | 62/90 | 93 (89-98) |
| Spelling of Sounds | 507 | 16-3 | 92/90 | 102 (97-107) |
| Reading Vocabulary | 533 | >30 | 95/90 | 107 (102-112) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared confident and self-assured |
|  | Care in responding: Slow and careful in responding |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved problems with no observed difficulties (good comprehension and analytical abilities) |
|  | Spelling: Spelled words easily and accurately |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Oral Reading: Errors involving and mispronunciation (5) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems quickly |

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